

**Mission of the *Journal of Authentic Learning***

The *Journal of Authentic Learning* is a peer-reviewed, online journal, published by the Department of Curriculum and Instruction at the State University of New York at Oswego, which provides a forum for dissemination of original ideas in research, practice, or theory of authentic learning and teaching. Relevant article topics include, but are not limited to the following: classroom tested techniques that relate learning to real world experience; hands-on learning materials that present difficult concepts in a concrete way; classroom simulations of authentic situations; and problem-based learning and inquiry focusing on real-world problems with authentic products. Articles may address community, pre-K-12 or higher education learning and teaching.

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## *Call for Papers*

The Editors and Department of Curriculum and Instruction invite you to submit manuscripts for original, unpublished articles focusing on Authentic Learning by December 31st, 2005 for publication in volume 3 of the *Journal of Authentic Learning*.

Manuscript guidelines and the copyright agreement are shown on the next pages.

Please submit a copyright agreement with your original submission of the manuscript.

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The National Council for the Accreditation of Teacher Education (NCATE) has accredited the Programs of the School of Education at SUNY-Oswego

Dr. Linda Rae Markert, Dean

Dr. Suzanne Weber, Associate Dean and NCATE Coordinator

Dr. Michael LeBlanc, Assistant Dean

*Sheldon Institute, a Signature Program of  
The School of Education at SUNY-Oswego,  
Celebrates Its 27th Year of Excellence*

Sheldon Institute is an enrichment program for students in grades 2nd through 10th that occurs during the last two weeks of July each year. SUNY-Oswego faculty and area teachers conduct a wide variety of courses such as pottery, scrapbooking, Spanish culture and cooking, science inventions, and website design. Every year new courses and experiences are offered. Students author and publish a newsletter for parents, students, and staff.

For more information, contact:

Deborah Sawyer at (315) 312-2103

## *Journal of Authentic Learning*

**Publication Guidelines:** The *Journal* is published once a year with occasional theme-focused issues. Authors are invited to submit their work at any time throughout the year. Professionals involved in community, pre-K-12 or higher education are invited to submit their work for consideration. All submissions will be acknowledged, and then distributed for blind peer-review in a timely and critical (but constructive) manner.

Manuscripts submitted to the *Journal of Authentic Learning* should be original works, not previously published and must not be under review or consideration elsewhere. A statement to this effect should be included in the emailed cover letter accompanying a submission. A copyright transfer agreement must be submitted at the time of initial manuscript submission. If the editors decide not to publish the work, all rights will be returned to the authors and they will be free to submit the work elsewhere.

Articles from all disciplines, as well as interdisciplinary perspectives, are welcome providing they support the journal's mission. The preferred method of manuscript submission is via email attachment as a Microsoft Word document or similar text file. However, manuscripts may be mailed on a 3.5-inch floppy disk to the Editors.

Manuscripts should be written according to the guidelines of the fifth edition of the *Publication Manual of the American Psychological Association (APA)*. All articles should be word-processed in Times New Roman 12 pt. font, double-spaced throughout (including quotations and references) with one-inch margins all around. Each article should be accompanied by a title page that lists the title, author(s), institutional affiliations, addresses, telephone and fax numbers, and email addresses. Include an abstract of 200-words or less. The abstract needs to be a succinct summary of the findings and conclusions of the work, rather than an introduction. Embed graphics, figures, and tables in the text. Retain graphics as jpeg or gif files, as journal editors may ask for these files to be sent separately. The recommended manuscript length is 1500 to 5000 words. Manuscripts will be distributed for blind review; therefore, all identifying information should be limited to the title page.

### **Review Guidelines**

Reviewers are asked to provide written responses to the following questions that will be shared with the authors.

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| <i>Content</i>                             | Does the content and topic of the manuscript address authentic learning and fit within the mission of the Journal?   |
| <i>Methodology</i>                         | If the manuscript presents research data, is the study well constructed and are the research methods employed sound? |
| <i>Literature Review</i>                   | Have the authors reviewed the current literature?  |
| <i>Findings and Conclusion</i>             | Is the work significant enough to warrant being published in the Journal?  |
| <i>Organization and Clarity of Writing</i> | Is the work well organized, formatted correctly, and succinct? Are the mechanics of writing correct?                 |
| <i>Strengths and Weaknesses</i>            | What are the strengths and weaknesses of the manuscript? How can the manuscript be improved?                         |

**Copyright Transfer Agreement****Journal of Authentic Learning**

Author: \_\_\_\_\_ Date: \_\_\_\_\_

The following are the terms and conditions of this Copyright Transfer Agreement ("Agreement") between **the above-named Author** and the **Department of Curriculum and Instruction**, 102 Swetman Hall, State University of New York at Oswego, Oswego, New York 13126. The effective date of this Agreement is the date on which the Manuscript is received by The Department of Curriculum and Instruction.

1. The Manuscript and Rights to the Manuscript. Author is the author of the manuscript entitled,

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Author Signature \_\_\_\_\_

Department of Curriculum and Instruction

**Submit a signed copy of this agreement to one of the co-editors of the *Journal of Authentic Learning* when the manuscript is submitted for review.**