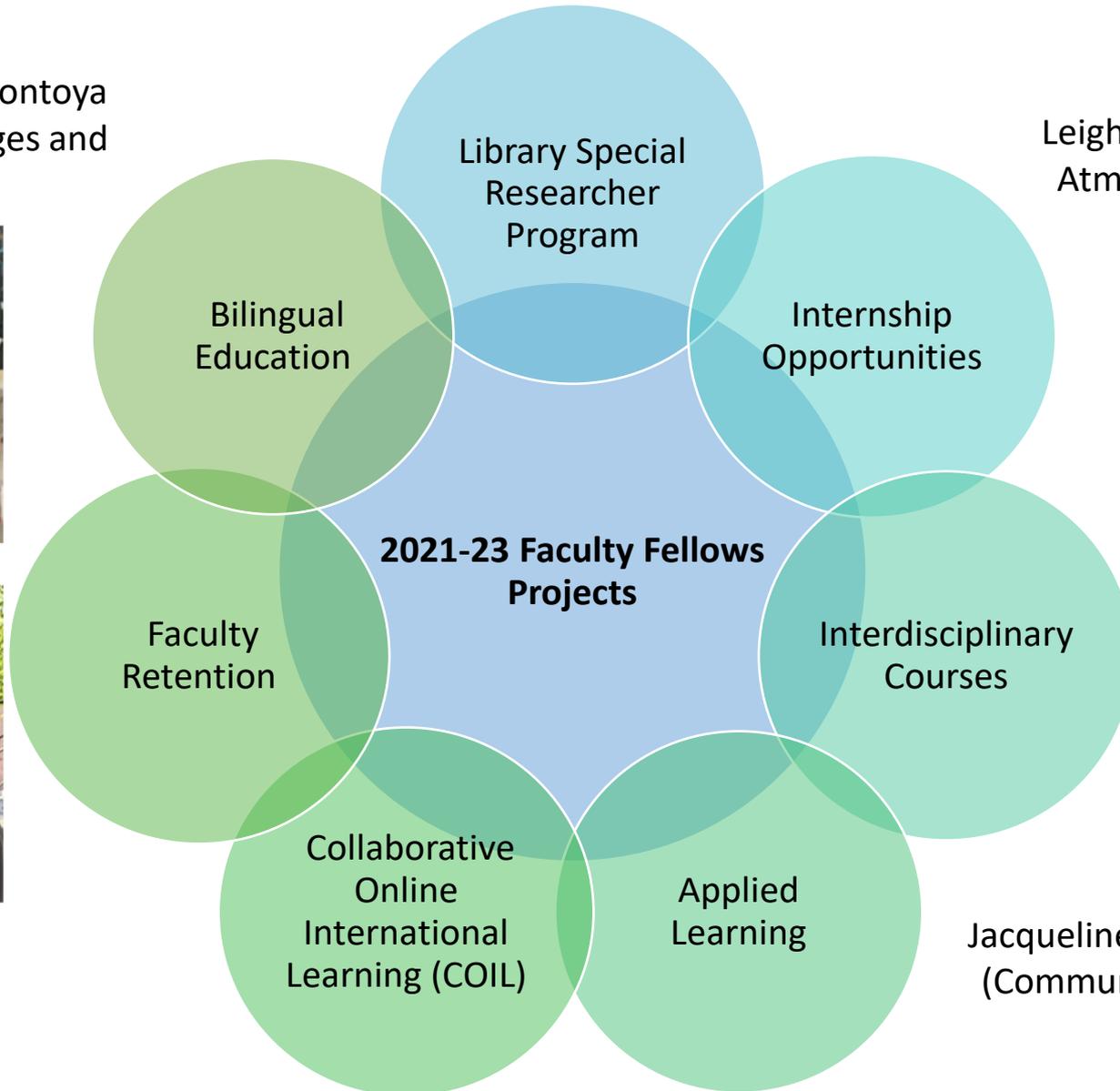


# What Is the SUNY Oneonta Faculty Fellows Program?

Maria Cristina Montoya  
(Foreign Languages and  
Literatures)



Leigh M. Fall (Earth and  
Atmospheric Sciences)



Brendan Aucoin  
(Milne Library)



Jacqueline (Bruscella) Bishop  
(Communication and Media)



# What Is the SUNY Oneonta Faculty Fellows Program?

The Faculty Fellows Program is a pilot program in Academic Affairs that addresses faculty leadership, institutional needs, and collaboration.

The projects are addressing SUNY Oneonta's mission critical goals in experiential learning, student engagement and retention, and inclusivity/diversity.

The faculty fellows are an interdisciplinary team that strengthen the roles and offices of the academic deans and library director by integrating the academic schools/units.

# ***Brendan Aucoin***

***Milne Library, Library Director Darren Chase***

## ***Supporting Scholarship in the Library***

In support of the library mission to **create an inviting and stimulating intellectual center as the foundation of teaching, learning and research activities**, Brendan is working on three projects designed to embed scholarship into the physical spaces of Milne Library.



**Library Special Researches** program will support student researchers by providing them with private spaces to research and opportunities to present their research. Launching Fall '22.

A new **large screen display** in the library will be used to showcase research from across the campus. Initially it will feature presentations from Life of the Mind, with the collection expanding to include other campus scholarship.

Following up on the success of the Leap of Faith installation, the Library will use 102A as a **configurable showcase space** for scholarship on campus.

# Dr. Jacqueline Bishop

School of Liberal Arts & Business, Dean Elizabeth Dunn

Research has found that over 80% of career success depends on what are deemed **essential competencies**; e.g., skills in critical thinking, interpersonal communication, media literacy, problem solving, creativity and innovation, team/group collaboration, ethical decision making, and intercultural awareness. A well rounded approach to education, one that focuses on developing these competencies, is at the core of a liberal arts education. Importantly, [employers recognize this](#), and are hiring college graduates based on applicants' proven demonstration of these competencies. However, making the connection between "theory and practice" isn't always easy for students.

That said, **my work over the next year and a half will focus on engaging students and faculty in conversations about making connections between the competencies we are developing in our classes and students' career preparedness.** To do this, I am focusing on three separate, but related, applied learning endeavors:



**Strengthen career-readiness programming for students in the School of Liberal Arts & Business**



**Increase student access to on- and off-campus internship opportunities**



**Improve the student, faculty, and site-supervisor user experience of Handshake**

## HARD SKILLS

## SOFT SKILLS



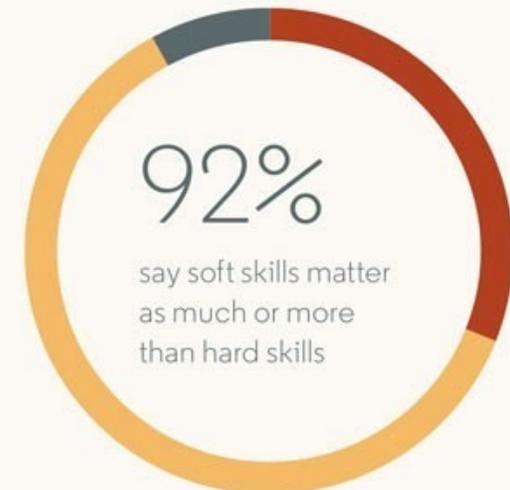
[According to LinkedIn's 2019 Global Talent Trends Report:](#)

It's more important to hire for:

30%  
Soft skills

62%  
Soft and hard skills

8%  
Hard skills



# Leigh M. Fall (Earth and Atmospheric Sciences) School of Sciences, Dean Tracy Allen

## Areas of Need to Foster Engagement and Retention

### Interdisciplinarity

To identify barriers that prevent interdisciplinary teaching and collaborations

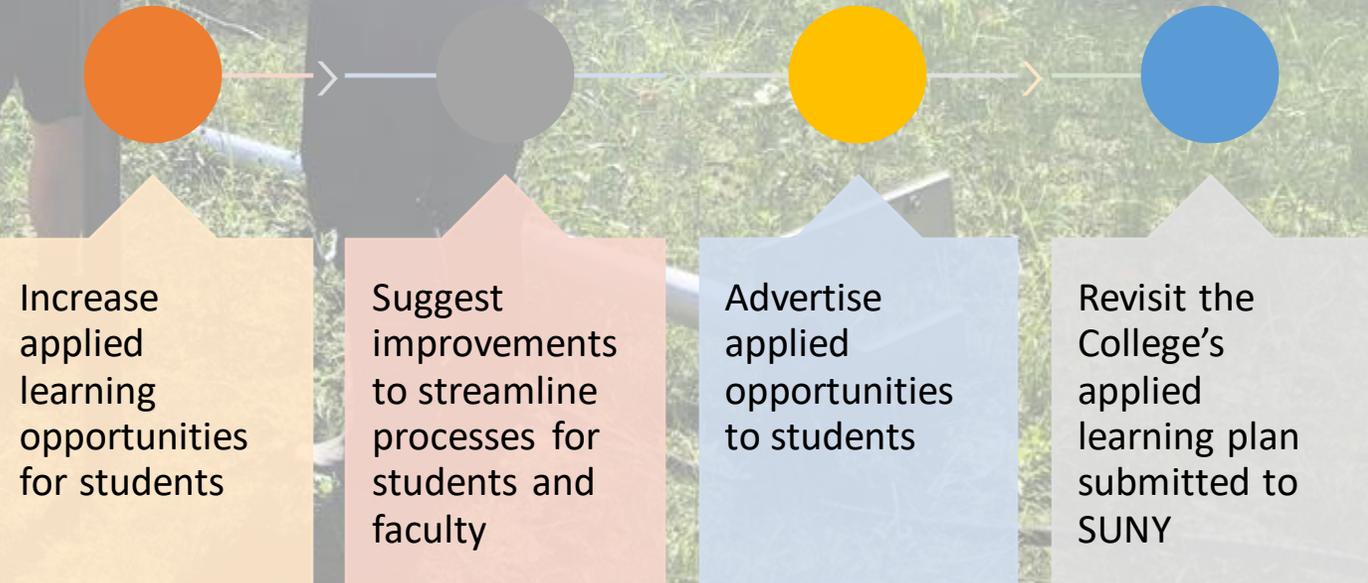
To explore mechanisms that foster interdisciplinary teaching and collaborations

Interdisciplinarity in the sciences

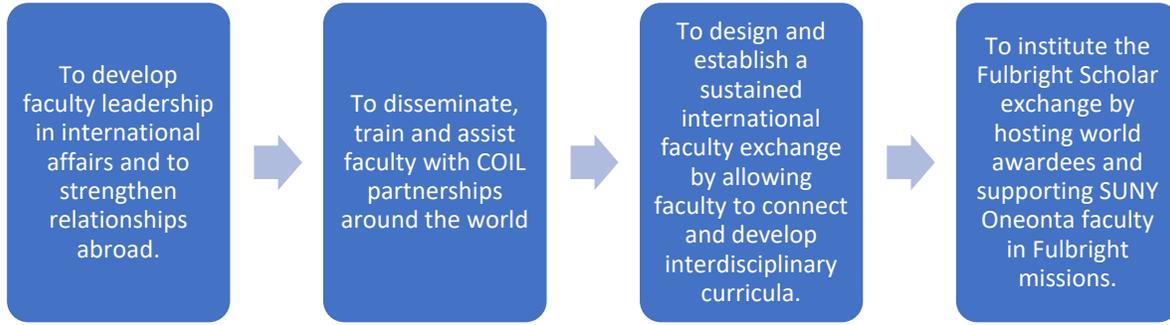
To collate information on past programs and incentives that worked and did not work

To propose solutions

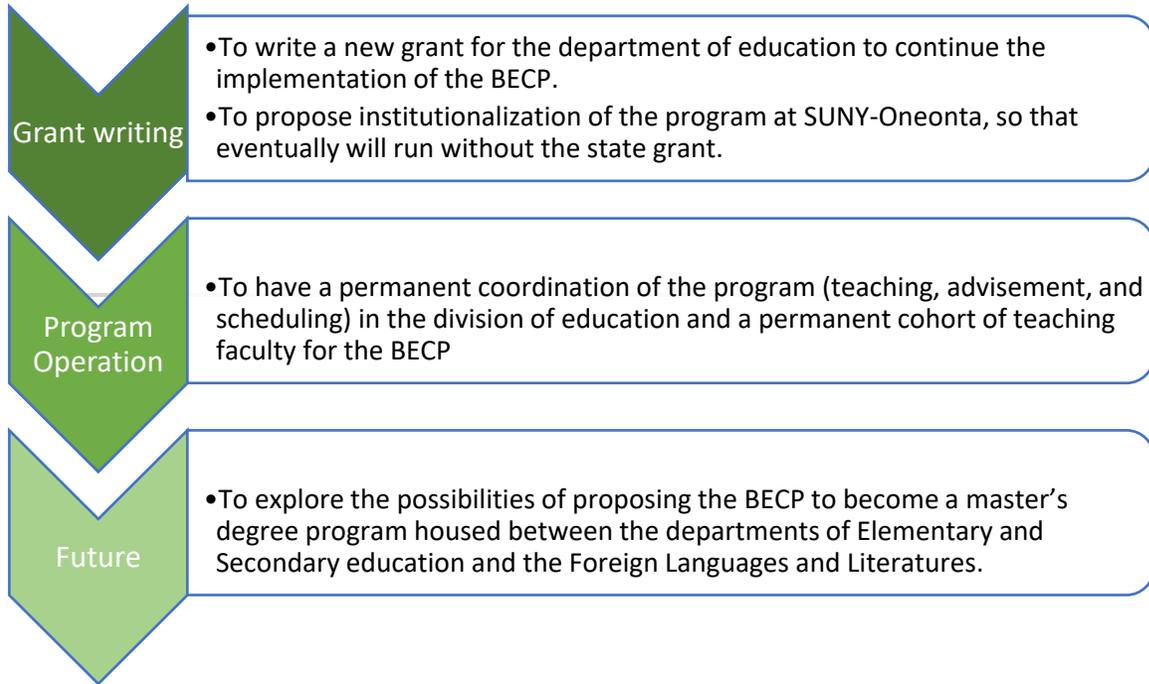
### Applied Learning



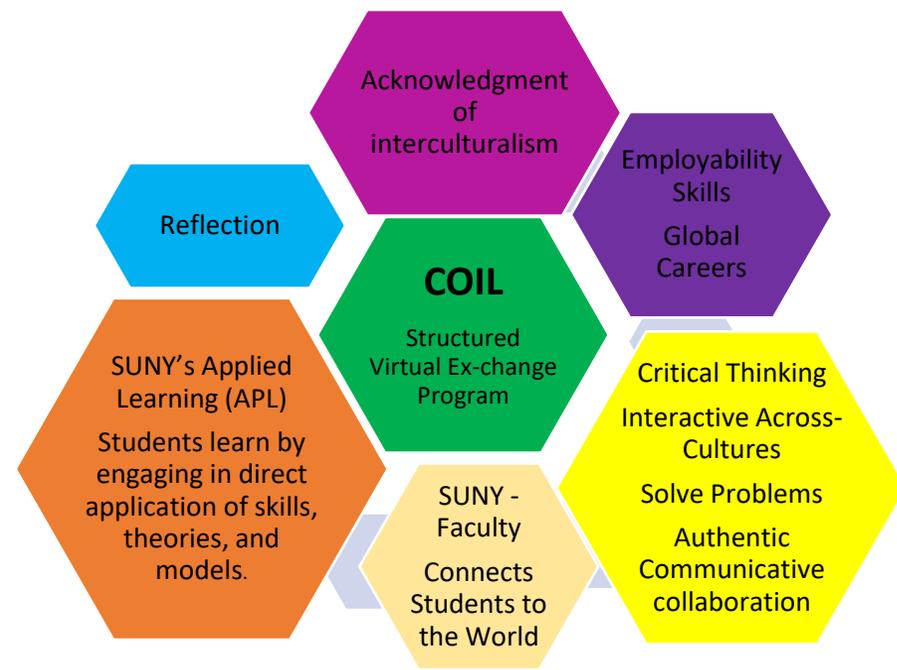
# 1. Internationalization of SEHESS



# 2. Bilingual Education Program



MC. Montoya  
Faculty  
Fellowship  
SEHESS



# 3. Faculty retention, a support model for new faculty

