



Bringing Social Studies Alive for El Ed

Solid teaching

Agenda

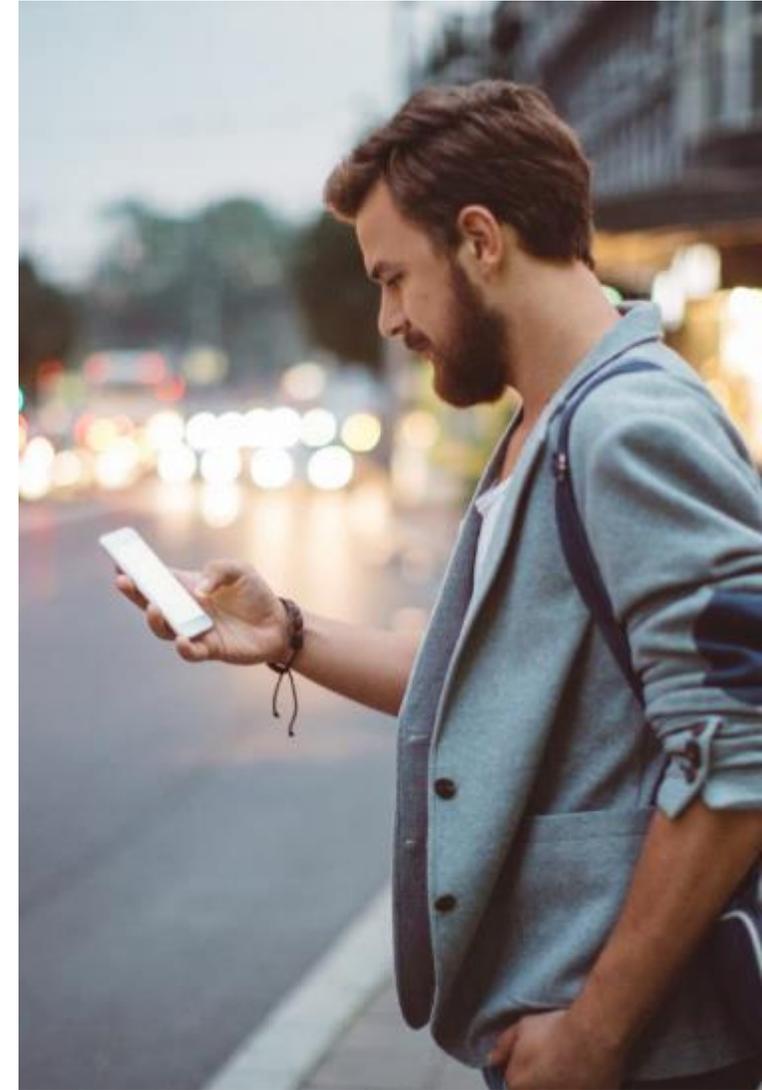
Introduction

Good teaching

Good social studies

Imperative

Conclusion





We need social studies to stick



Most Elementary ed majors have taken gen ed classes and credits but do not retain or remember information.

Most Americans find social studies boring

Many Americans cannot determine real news from fake news

Paradigms indicate that personal beliefs are more important than sources to many people.

Why doesn't it stick?

As America becomes more diverse and information is more available, we need better practices for teachers.

Social studies has been deemed

Irrelevant

Un interesting

Un knowing

In opposition to believes and values





NYSED and Regulations

Require social studies

- Mandate that students must have been taught information on citizenship, economics, history and geography grades Prek-12
- Most elementary teachers are instructed to focus on ELA and Math.
- Most of NYS materials for ELA does NOT align w/ the NYS social studies frameworks
- Local communities have established THEIR values as the be all and end all for local schools.



A group of diverse people, including a woman in the foreground with long dark hair, are smiling and holding up colorful sticky notes in a meeting or collaborative setting. The background is softly blurred, showing other participants and a bright, warm light source.

**Elementary Social Studies
teachers have BIG JOBS**

Many teachers do not remember basic research skills, or content knowledge.

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Stanford History education group

New York State C 3 teachers

All groups including Library of Congress, many museums and archives have placed significant resources on the internet for lesson plans and resources.

Teachers indicate they are overwhelmed with looking for and using research and resources because they do not have planning time, or the ability to address so many different areas

C3 Inquiry Design Model has created an opportunity to allow teachers high quality lessons which utilize higher order thinking skills in their classroom.

Place based learning models allow local knowledge and experience to interweave into larger national events

The use of genealogy gives students a sense of their family's place in history

Living history days allow teacher candidates to learn and to see how to document learning with students.

Resources!

Local Historical societies

Otsego and Chenango County
Historical Society

Catskill regional teacher center

Thinking *about* Teaching

A Rural Social Studies Teacher's

Edumatch Publishing

Place based work



TEACHERS

O N F I R E



Thank you!

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