

## Professional Development Agenda

**5 min:** Introductions: Tell us your name and what you teach

**40-45 min:** PowerPoint Presentation

**3 min:** Present and explain learning targets for the session

**5 min:** Self-Survey on knowledge of Newcomers vs. ELLs

**10 min:** Who are the Newcomer students in our classroom?

**1-2 min:** Over view of challenges Newcomers face

**5-7 min:** What does research say about **Culture Shock**

**5-7 min:** What does research say about **Over-Classification of ELLs**

\*(lack of research specific to Newcomers)

**5-7 min:** What does research say about **Dropout rates of ELLs**

\*(Newcomers & ELLs grouped together)

**5-7 min:** What does research say about **Unqualified Teachers**

**10 min:** Group Activity

Teachers will work in their small groups to complete an activity at the table. They will have specific items provided for them they will need to use to build a structure. Teachers will not be allowed to use their first language to communicate with group members.

**5 min:** Turn and Talk

Teachers will have a time of reflection about the activity.

**7 min:** Video clip- *Creating a Welcoming Environment for ELLs*

**5 min:** Post-it

Teachers will have an opportunity to reflect on the video and write down what they do in their classrooms to make Newcomers feel welcomed.

**10 min:** Take-Home Manual

Each teacher will be provided with a manual. They will have an opportunity to look through the manual and choose **one** strategy of interest to them. Teachers will share out.

**5 min:** Self-Survey

Teachers will fill out the self-survey taken at the beginning of the session as feedback for the facilitator.

**Thank you for participating today!**