

# Keep Your Hands to Yourself: Parents and Special Education



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## Introduction

My research involves parental involvement with special education programming and how it relates to their children's behavior. To conduct this research, literature will be reviewed and interviews will be done with teachers and parents of children enrolled in special education programs. We will look into the amount of involvement suggested to parents, as well as how much they are allowed to participate through the review of programs, meetings, and other related policies. It is anticipated that we will find a correlation between children's behavior, academic progress, and parental involvement in their respective programs.

## Methodology

- Literature reviews
- Interactive interviews using a five question questionnaire
- Peer reviewed articles
- Dissertations



## Conclusion

There are various ways to ensure parental involvement in special education programs. It may be assumed that the majority of parents are not involved in any programming aside from IEP meetings and other necessary annual reviews. Attractive programs such as workshops and interactive events will help parents become more aware of their role in their child's education, and more knowledgeable of steps they can implement in the home.

## Procedure

- Dissertations, peer reviewed articles and scholarly journals that discuss any type of involvement that parents have in special education will be evaluated. Using those sources, a questionnaire will be constructed that will further the evaluation of how much information parents have access to.
- Individuals from California, New York State and Georgia will be given the questionnaire to gather their insight on ways to improve parental involvement.
- An analysis of information shared may determine if there is a correlation between involvement and special education.
- Using a sample size of 6 students from Rochester, New York, participant observation will be used to detect changes in behavior as a result of increased parental knowledge.
- Data will then be collected, evaluated, and improvements suggested

## Research Question

Does parental involvement in the special education program affect their children's behavior?

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## Limitations

- Limited time for research
- Small sample size of interviewees
- Research is incomplete

## Results

- Due to research time constraints there is a limited amount of results to discuss.
- However, data found from the literature reviewed, shows that there are multiple ways for parents to be involved including interactive programming, workshops and information sessions.
- More targeted programming should increase connections with the teachers and fellow parents.
- To determine if there is any correlation between parents' involvement and student behavior, students will be observed, and more data will be collected.
- Hopefully the programs implemented will bridge the gap between school and home, leading to more controlled schedules for students.



## References

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