

Library-led publishing programs create new opportunities to support faculty research, improve student outcomes, and raise an institution's research profile. Academic librarians are reporting high demand and appreciation for these new services. According to the 2011 IMLS-funded report, "[Library Publishing Services: Strategies for Success](#)," 55 percent of academic libraries already offer or want to offer library publishing services to their campuses. (bepress, 2013)

Drake Memorial Library of The College at Brockport believes this and is interested in expanding the publishing services that we currently offer. In January 2012, we successfully implemented an institutional repository, Digital Commons @Brockport, <http://digitalcommons.brockport.edu/>. In only three semesters we have had a significant impact, both locally and in the larger community. Our robust collections include faculty publications, graduate theses and much more, including a community for Water Research for New York State and the Great Lakes, which was recently featured in a webinar on "Institutional Repositories Supporting Community Engagement: Regional Research at The College at Brockport."

While we have made in-roads in several areas, and gained acceptance and support throughout the campus community, as the Digital Repository Specialist, I feel that we could do much more. For example, we host two student journals – *The Spectrum*, a *Scholars Day Journal*, and *Dissenting Voices*, from the Women and Gender Studies senior seminar students; as well as having two (faculty) scholarly journals – *Journal of Literary Onomastics* and *The Philosophic Exchange*, just coming online through us. We now have some experience in hosting open access journals, but lack experience in the long term management of them, or in the use of back-end peer review features that our vendor offers.

I am writing this grant to request financial support in order to attend a three day Scholarly Publishing Certification Course sponsored by bepress on October 9-11, 2013, at a cost of \$3000. The course will cover the following topics:

- Journal essentials: Working with editors, streamlining workflows, and building readership
- Faculty monographs: From new open-access textbooks to revivals of out-of-print classics
- Conference proceedings: Best practices for showcasing posters, presentations, and transcripts
- Copyright and policy considerations
- Identifying and engaging partners and participants on campus

In interactive seminars, workshops, and technical training sessions, participants will explore tools for managing submissions and peer review, define their goals and action plans for their publishing initiatives, and develop a network of professional relationships with other library-publishers (bepress, 2013).

As I mentioned earlier, I am the Digital Repository Specialist here. My full time job is to promote scholarly communication using Digital Commons, increase participation throughout campus, and recruit and upload content. This certification would help me to develop professionally, gain new knowledge, improve the services we can offer, and further the strategic goal of the library to “be a vibrant center for scholarly communication and research.” (LITS, The College at Brockport, 2013)

In addition, I anticipate this course would provide additional resources for the March 28, 2014 Conversation in the Disciplines SUNY-wide conference, *Promoting Scholarly Communication through Open Access Journals*, that I recently received a grant to host. In this way, the ASLS/New York State 3Rs Special Project Grant would benefit not only my own library, but the other libraries who will attend this conference, as well.

Thank you for your consideration in this matter.

## Works Cited

bepress. (2013, July 9). *Scholarly Publishing Certification Course at bepress, October 9-11*. Retrieved July 12, 2013, from DC Telegraph: <http://blog.digitalcommons.bepress.com/2013/07/09/scholarly-publishing-certification-course-at-bepress-october-9-11/>

LITS, The College at Brockport. (2013). *2011-2016 Strategic Plan*. Retrieved from [http://www.brockport.edu/lits/about/11-16\\_Strategic\\_Plan.pdf](http://www.brockport.edu/lits/about/11-16_Strategic_Plan.pdf)

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ASLS Member Number - 018267

## ASLS/New York State 3Rs Special Project Grant

The Academic and Special Libraries Section (ASLS) of the New York Library Association (NYLA) and the 3Rs offer an annual grant to an academic or special librarian. The grant enables the recipient to pursue a special project at an academic or special library that benefits the recipients' professional development as well as the strategic mission of the institution.

Funding may be used to:

- purchase specialized equipment
- hire a temporary worker
- train staff
- implement a new service – scholarly publishing at Drake Memorial Library

Who May Apply: Active ASLS members

Financial Support: \$1500

Application deadline is August 5, 2013.

To apply:

Provide a statement describing the proposed project

Provide a statement describing how the proposed project supports the applicants' professional development.

Provide a statement describing how the proposed project supports the strategic mission of the institution.

Proposals will be evaluated on both the strength of the applicant's statement of project needs, the clarity of project goals, and the presentation of an achievable work plan.

For more information, contact:

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