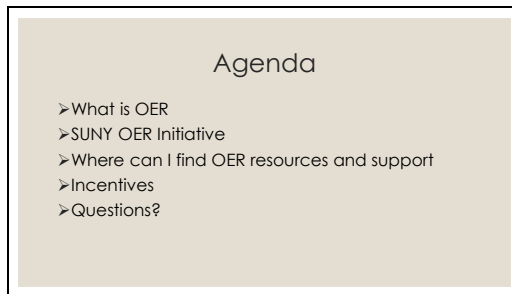


Slide 1



Brief introductions – name, department, interest in OER (KLM, SCC, campus liaison to the SUNY OER Initiative)

Slide 2



Slide 3



Unpacking – public domain – items not in copyright, such as government documents or books, music or films that the intellectual property rights have expired on or were “dedicated” to the public domain from the beginning.

Creative Commons license - – Retain – the right to make, own, and control copies of the content
– Reuse – the right to use the content in a wide range of ways (e.g., in a class, in a study group, on a website, in a video)
– Revise – the right to adapt, adjust, modify, or alter the content itself (e.g.,

translate the content into another language)
– Remix – the right to combine the original or revised content with other open content to create something new (e.g., incorporate the content into a mashup)
– Redistribute – the right to share copies of the original content, your revisions, or your remixes with others (e.g., give a copy of the content to a friend)

Slide 4

An OER course

- ❖ At least 51% of the material must be OER
- ❖ Doesn't mean that there is no cost to student
- ❖ However, free doesn't always mean OER, either

For example, an open textbook that is available online may have an inexpensive POD option; or a platform (such as Lumen Learning) may charge a per student fee for an open course (\$10)

Also, there are resources that don't cost the student directly, such as articles from library databases, that don't qualify as OER because they are behind a paywall and not openly available to all

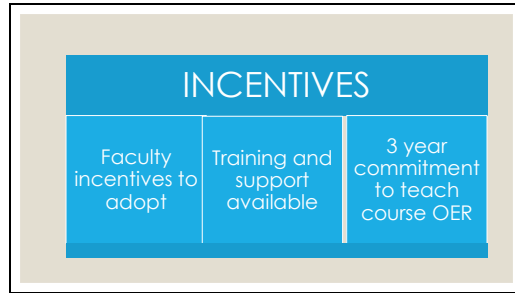
Slide 5

SUNY OER Initiative

- \$4 million
• Given to SUNY to distribute to campuses
- \$20 thousand
• Each campus receives investigate/implement OER
- \$8 per student enrolled in OER high enrollment-gen ed course
- \$15 per student if all sections of the course are OER

Data Collection for NYS grant (preliminary numbers)
40 different courses
Over 2000 students impacted
Savings to students \$191,214

Slide 6



There will be a faculty incentive – details still being worked out with Provost, but potentially one level for faculty who already have a course they teach as OER who agree to sit down with a librarian to review the “openness” of their materials; second incentive for faculty who agree to convert a course to OER.

Training available – January T & L Day, Library/IT support, SUNY workshops, etc.

SUNY OER website: <http://open-nys.org/>

Faculty must commit to teach the redesigned course for 3 years

Slide 7

Where can I find OER?

- <http://open-nys.org/> - SUNY created website
- <https://textbooks.opensuny.org/> - SUNY Open Textbooks
- <https://openstax.org/> Open textbooks
- [Lumen Learning](#) – full courses and more - \$10/student paid by SUNY this year
- **WITH HELP FROM YOUR LIBRARIAN!**

Slide 8



Image from Wikimedia by SeaDave

Next steps:
Leave your contact information!
Watch for more information in the Daily Eagle!

Slide 9



ARE YOU INTERESTED?
Contact: Kim Myers
kmyers@Brockport.edu