Comp 1000-18  
Professor Amie Doughty  
Spring 2023

Research Project Description: For the remainder of the semester, you will be working on a two-part research project. You will choose a topic, formulate questions about it, and complete two major writings: a preliminary bibliography and an argumentative research paper.

Topic Description: For this assignment you will be conducting research about some aspect of SUNY Oneonta. You will use both the archives in the Alden Room of Milne Library and the databases we have available.

Questions to help guide you:
- What are you interested in knowing more about at SUNY Oneonta?
- Your major/department?
- Your club(s)?
- Your fraternity/sorority?
- The organization of the college?
- Contentious moments on campus?
- Celebratory moments on campus?

Student Topics:
- College Camp
- Updating the Fashion Curriculum to reflect move diverse cultures
- Improving mental health resources on campus
- Increasing study abroad options
- The importance of athletics on campus
- Emphasizing sustainability more in the fashion design curriculum
- Comparing the criminal justice curriculum at SUNY Oneonta to other schools (looking to improve SUNY O’s)
- Examining the problems with Greek life on campus
- The benefits of music therapy for students

Research Dates:
- Wednesday, March 22: Meet in Milne 305
- Friday, March 24: Meet in Milne 305
- Monday, March 27: Meet in the Alden Room (3rd floor)
- Monday, April 3: Meet in the Alden Room
- Wednesday, April 5: Meet in the Alden Room
- Friday, April 7: Meet in the Alden Room
- Friday, April 21: Meet in Milne 305
- Friday, May: Meet in the Alden Room for student presentations
- Monday, May 8: Meet in the Alden Room for student presentations

An example of an archived document used for the student

This student initially embarked on their project to explore the diversity of reptiles and amphibians at College Camp. However, our archives lacked the specific information they needed. Undeterred, they broadened their focus to College Camp as a whole. During their research, they noticed that the camp was underutilized and saw potential in it for the installation of bee boxes.

In a surprising turn of events, another professor informed them about an existing beekeeping initiative on campus and the university's affordable honey supply. This encounter sparked their interest in promoting and maximizing the camp's potential.

Remarkably, this entire journey was inspired by their English class and their time spent delving into the university's archives.