

CO-TEACHING STRATEGIES WITH ENGLISH LANGUAGE LEARNERS

Friday, October 6, 2023
Cornwall Central Middle School, auditorium

AGENDA

- Session 8:30-11:30am
- Find your name at your table with your partner
- Co-teaching explained
- Examples of co-teaching
- Time to plan with your partner/assigned co-teacher
- Closing activity

OBJECTIVES

- Understand Co-teaching
- Learn models of co-teaching
- Apply and practice co-teaching
- Better understand advocacy

WHAT IS CO-TEACHING?

- Turn & talk to partner
- What words come to mind when you think of co-teaching or co-teachers?





https://www.google.com/url?sa=i&url=https%3A%2F%2Flearn-with-purn.webnode.page%2F%2Fco-teaching%2F&psig=A0vVaw3SnqCLzJXNpRMX_b3lfpqR&ust=1690497938154000&source=images&cd=vfe&opi=89978449&ved=0CBA0jRxqFwoTCkjo0oi6rYADFQAAAAAdAAAAABAD

CO-TEACHING EXPLAINED

- Video: <https://youtu.be/ToGUD5rz7lo>
- Co-teaching can be defined as two teachers who specialize in different content areas, brought together in order to instruct students for some or all the school day (Baker & Wright, 2021; Honigsfeld & Dove, 2015).

MODELS FOR CO-TEACHING

- A great resource you all should favorite:
<https://www.nysed.gov/bilingual-ed/integrated-english-new-language-enl-resources>
- See handout from NYSED:
<https://www.nysed.gov/sites/default/files/programs/bilingual-ed/topic-brief-4-final-2-24-22-a.pdf>

7 CO-TEACHING MODELS

1. One Group: One Leads, One “Teaches on Purpose”
2. One Group: Two Teach the Same Content
3. One Group: One Teaches, One Assesses
4. Two Groups: Two Teach the Same Content
5. Two Groups: One Pre-teaches, One Teaches Alternative Information
6. Two Groups: One Reteaches, One Teaches Alternative Information
7. Multiple Groups: Two Monitor and Teach (Honigsfeld & Dove, 2010)

GROUP JIGSAW ACTIVITY

- Groups of 4 or 5, partners work with table on their right
- Each group is assigned one of the seven co-teaching models
- Group should explain how your model works in the classroom
 - Provide a made up or real example to model

The group will write down their model and example on chart paper & share with everyone (take turns) to learn about the models from one another.

THE PARTNERSHIP OF CO-TEACHING

- Why can co-teaching work?
- Why might it not work?
- Turn & talk
- Video: https://youtu.be/_pnxst7dkLk

ADVOCACY FOR ELLS

- Handout:

https://www.colorincolorado.org/sites/default/files/ELL_AdvocacyGuide2015.pdf

- Turn & Talk: Why might advocacy be important and how can it play a role in co-teaching?

REASONS FOR ADVOCACY

- Lack of support for ELLs among teachers and administration
- Lack of support from the government
- ELLs getting “stuck” in the system
- Home life & community
- Being a voice for those who need help

GROUP JIGSAW FOR ADVOCACY

- Take 10 minutes to read the advocacy guide handout:
https://www.colorincolorado.org/sites/default/files/ELL_AdvocacyGuide2015.pdf
- In your same groups as earlier, decide and write on chart paper how you would advocate for the ELL in the following situation:
- Rosa is an entering ELL. She often seems distracted and does not engage with the class lessons. Her parents work long hours and do not answer emails and phone calls from her teachers. Sometimes she is reading a book in her L1 instead of doing the task that the teacher has assigned. The school does not have a translator at this time. All her teachers are unsure what to do and how to get Rosa learning. What strategies would you use? How can you give Rosa a voice?

CLOSING ACTIVITY

- Choose one co-teaching model to implement with your partner/co-teacher in the classroom next week
- Write this down on the paper handout with your names and pass up please.
- Rest of the day: Planning time!

REFERENCES

- Baker, C., & Wright, W. E. (2021). *Foundations of bilingual education and bilingualism* (7th ed.). Multilingual Matters.
- Education Week. (2011, October 14) *Co-Teaching is a marriage* [Video]. YouTube. https://youtu.be/_pnxst7dkLk
- Honigsfeld, A., & Dove, M. G. (2010). *Collaboration and co-teaching: Strategies for English learners*. Corwin.
- Honigsfeld, A., & Dove, M. G. (2015). Co-teaching ELLs: Riding a tandem bike. *Educational Leadership*, 73(4), 56–60.
- MCIE. (2021, September 8). *Co teaching explained* [Video]. YouTube. <https://youtu.be/ToGUD5rz7lo>
- National Education Association. (2015). *How educators can advocate for English language learners guide*. Colorincolorado.org.
https://www.colorincolorado.org/sites/default/files/ELL_AdvocacyGuide2015.pdf.

THANK YOU!